

Teacher:
 Subject:
 Grade Level:

Unit # / Title:
 Lesson Date:
 Lesson Title:

Unit Learning Target(s):

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Lesson Learning Target(s):

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Check **ALL** That Apply:

Instructional Delivery Method	Instructional Strategy	Assessment Strategy (Optional)
Class Discussion / Discourse <input type="checkbox"/>	Similarities and Differences <input type="checkbox"/>	Formative (Informal) <input type="checkbox"/>
Guided Practice / Modeling <input type="checkbox"/>	Summarizing / Note Taking <input type="checkbox"/>	Formative (Formal) <input type="checkbox"/>
Lab / Hands On / Exploration <input type="checkbox"/>	Research: Explorative <input type="checkbox"/>	Summative (Comparison) <input type="checkbox"/>
Stations / Learning Centers <input type="checkbox"/>	Case Studies <input type="checkbox"/>	Self-Assessing (Rubrics) <input type="checkbox"/>
Lecture / Direct Instruction <input type="checkbox"/>	Non-Linguistic / Manipulative <input type="checkbox"/>	Peer Evaluation (Forms) <input type="checkbox"/>
Collaborative Learning <input type="checkbox"/>	Graphic Organizers <input type="checkbox"/>	Descriptive Feedback <input type="checkbox"/>
Seat-Work (Groups) <input type="checkbox"/>	Advance Organizers <input type="checkbox"/>	Focused Student Revision <input type="checkbox"/>
Seat-Work (Independent) <input type="checkbox"/>	Problem Based (Scenario) <input type="checkbox"/>	Student Reflection: Individual <input type="checkbox"/>
Student Presentations <input type="checkbox"/>	Project Based (Artifact) <input type="checkbox"/>	Student Reflection: Group <input type="checkbox"/>
Question and Answer <input type="checkbox"/>	Cooperative Learning <input type="checkbox"/>	Strong Work vs Weak Work <input type="checkbox"/>
Peer Led Instruction <input type="checkbox"/>	Collaborative Learning <input type="checkbox"/>	Discourse Consensus Model <input type="checkbox"/>
Other: <input type="checkbox"/>	Other: <input type="checkbox"/>	Other: <input type="checkbox"/>

Rigor	Relevance
<input type="checkbox"/> Knowledge / Awareness	<input type="checkbox"/> Knowledge in One Discipline
<input type="checkbox"/> Comprehension	<input type="checkbox"/> Apply Knowledge in One Discipline
<input type="checkbox"/> Application	<input type="checkbox"/> Apply Knowledge Across Disciplines
<input type="checkbox"/> Analysis	<input type="checkbox"/> Apply to Real World Predictable Situations
<input type="checkbox"/> Synthesis	<input type="checkbox"/> Apply to Real World Unpredictable Situations
<input type="checkbox"/> Evaluation	

Helpful Links for Understanding: [Bloom's Taxonomy](#) [Webb's DOK](#) [Aligning Bloom and DOK](#)

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Lesson Section	Detailed Explanation
LAUNCH: Introduction of Learning Targets and Engaging Prior Knowledge	
EXPLORE: Providing Lesson Details	
SUMMARY: Review and Conclude: Check for Understanding of Learning Targets	
Materials Needed	
Formative Assessments (if applicable)	
Summative Assessments (if applicable)	
Teacher Reflections	