

HONORS GEOMETRY



UNIT PROJECT 4
2017 - 2018

PROJECT – UNIT #4

Children's Books

As a writer and Senior Executive at a well-known educational publishing company, you have recently been put in charge of the children's book division. The current trend is to teach young children advanced mathematical topics in a way that they will be able to understand the basic concepts. Your first assignment is to choose a topic from a high school geometry course and write a children's book that will serve as a model for the other writers in your department.

Below is a list of suggested topics. You may choose a specific topic in one of these general categories or write about the general category:

Parallel lines
Congruent figures
Similar figures
Perimeter of figures

Pythagorean Theorem
Transformational Geometry
Area of figures
Trigonometry

Circles
Quadrilaterals
Coordinate Geometry
Volume & Surface Area

The book must be at least ten pages long and include a cover. There should be written text and illustrations (hand-drawn or computer generated).

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ESSAY PROJECT

For this project you will be doing some research about a mathematician chosen from the list below. In order to share your findings with the entire class, you will produce a full-sized poster board or a PowerPoint which highlights the mathematician's life and accomplishments. The poster or PowerPoint shall contain the mathematician's name with dates of birth and death prominently displayed. Include a portrait or photocopy of what the mathematician looked like. Items to be included are achievements in mathematics with a brief explanation of what the mathematician accomplished, such as the Pythagorean Theorem, complete with a diagram and/or formula. Accomplishments outside the field of mathematics such as Einstein's winning the Nobel Prize, should also be used. List at least two references you used for your research, visible on the poster board or-PowerPoint.

Be sure your poster or PowerPoint is easily read and eye-appealing.

The following is a list of mathematicians for the mathematics history project.

1. THALES
2. PYTHAGORAS
3. JOHN NAPIER
4. JOHANN KEPLER
5. LEONHARD EULER
6. ALBERT EINSTEIN
7. RENE DESCARTES
8. BLAISE PASCAL
9. ERATOSTHENES
10. GALILEO GALILEI
11. EMILIE DU CHATELET
12. APPOLONIUS OF PERGA
13. CHARLES BABBAGE
14. GRACE MURRAY HOPPER
15. EUCLID
16. BHASKARA
17. HYPATIA
18. SOPHIE GERMAIN
19. ADA LOVELACE
20. JANOS BOLYAI
21. NICCOLO TARTAGLIA
22. PIERRE DE FERMAT
23. GEORGE BOOLE
24. C.F. GAUSS
25. EVARISTE GALOIS
26. EVANGELISTA TORRICELLI
27. N.I. LOBACHEVSKI
28. ARCHIMEDES
29. G.W. LEIBNITZ
30. OMAR KAYYAM
31. MARY FAIRFAX SOMERVILLE
32. ISAAC NEWTON
33. LEWIS CARROLL
34. FIBONACCI
35. SONYA KOVALEVSKY
36. EMMY NOETHER
37. AL-KHWARIZMI
38. WITCH OF AGNES!
39. GOROLAMO CARDANO
40. SRINIVASA RAMANUJAN
41. FRANCOIS VIETE
42. HERON

The following set of books may serve as resources for any of the mathematicians listed.

Bell, T.E. (1937). *Men in Mathematics*.

Boyer, C. (1968). *The History of Mathematics*.

Burton, D. (1985). *The History of Mathematics: An Introduction*.

Cajori, F. (1928). *A History of Mathematics Notation*.

Dunham, W. (1990). *Journey Through Genius - The Great Theorems of Mathematics*.

Eves, H. (1983). *An Introduction to the History of Mathematics*.

Eves, H. (1969). *In Mathematical Circles*.

Hollingsdale, S. (1989). *Makers of Mathematics*.

Johnson, Art. (1994). *Classic Math: History Topics for the Classroom*.

National Council of Teachers of Mathematics. (1969). *History Topics for the Mathematics Classroom*.

Osen, Lynn M. (1974). *Women in Mathematics*.

Information on mathematicians can be found on the internet. Use a search engine to find information on your choice.